

# GEOMETRY

Fullerton School District | Ladera Vista JHS of the Arts | Mrs. Lee (Rm 14)

## Class Expectations

1. Students will self monitor progress.
2. Respect self, others, and environment.  
LVA A.R.T.S. expectations

## ASSIGNMENTS

3. Complete all assignments posted on Google Classroom & submit before the due date for full credit. **NO CREDIT GIVEN FOR LATE ASSIGNMENTS.**
4. Keep a **Math Journal** for the whole year by assignment & date. Each Assignment entry should have: DATE, TITLE, NOTES, PROBLEMS showing all steps.
5. **Keep a Theorem Book.**

## GRADES

1. Grades will be updated to **PowerSchool** from Google Classroom regularly.
2. Overall Grade is:  
70% Assessment  
30% Assignments

A = 100-90%, B = 89-80%, C = 79-70%, D = 69-60%. O = Outstanding, S=Satisfactory, N=Needs Improvement, U= Unsatisfactory.



## Welcome! Geometry Contents

- Ch.1 Tools of Geometry
  - Ch.2 Reasoning and Proof
  - Ch.3 Parallel Lines and Perpendicular Lines
  - Ch.4 Congruent Triangles
  - Ch.5 Relationships in Triangles
  - Ch.6 Quadrilaterals
  - Ch.7 Proportional and Similarity
  - Ch.8 Right Triangles and Trigonometry
  - Ch.9 Transformations and Symmetry
  - Ch.10 Circles
  - Ch.11 Areas of Polygons and Circles
- ONLINE TEXTBOOK:** login (clever)





### CyberPatriot (optional)

CyberPatriot is the National Youth Cyber Education Program created by the Air Force Association to inspire K-12 students toward careers in cybersecurity or other science, technology, engineering, and mathematics (STEM) disciplines critical to our nation's future.

At the core of the program is the National Youth Cyber Defense Competition, the nation's largest cyber defense competition that puts high school and middle school students in charge of securing virtual networks.

Students compete in teams. Top teams move up to next round. The practices will be after school at Troy (Thurs.) from 4-6 PM with Troy High School students.

Ask Ms. Lee for more info.

### *Email Etiquettes when writing to a teacher:*

1. **Subject line** should be filled out with few words as possible to describe your email.
2. **Begin with a greeting** and a name of the teacher.
3. **Identify yourself** by stating your name, what subject and period you are in.
4. **Explain** your concerns in a respectable manner.
5. Close the email with **nice sign-offs** (thanks in advance, regards, respectfully, sincerely, I appreciate your support/help).
6. Create **your signature** to be used for all your emails.

### Email Mrs. Lee (Room 14)

Emails will be read and responded to during school hours as soon as possible. Remember, Mrs. Lee is teaching students during the school hours every day.

## Student Agreement:

I have read the course syllabus and understand the academic expectations. I will try my best to complete all assignments, study for tests, and not give up. I will monitor my progress throughout the course because I am responsible for my learning. I shared and explained the course information with my parents/ guardians.

Student Name \_\_\_\_\_

Student Signature \_\_\_\_\_

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_